

Name:		Date:		Hour:	
<b>Notes Rubric</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>	
<b>Thoroughness</b>	Notes address the given topic in a thorough manner so that they are useful for the final products.	Notes are generally detailed and are useful for the final products, but a few areas could use more attention.	Notes have some details, but are missing some information that would be useful for the final products.	Notes lack detail and offer too general information to be useful for the final product.	
<b>Information</b>	The information is accurate, focused, and on topic.	The information is accurate and on topic.	The information is accurate but not entirely on topic.	The information is inaccurate and/or entirely off topic.	
<b>Neatness</b>	The information is recorded neatly (either handwritten or typed) so that it is useful for others.	The information is somewhat neat (either handwritten or typed), but it is still useful for others.	The information lacks neatness and is somewhat difficult for others to use.	The information is illegible or sloppy in organization, prohibiting others' use.	
<b>Usage of Time</b>	The student used class time well for note taking.	The student used most class time well for note taking.	The student only used some class time well for note taking.	The student did not use class time well for note taking.	

Turn in **one** of these rubrics for your entire group.

Names:		Date:		Hour:
<b>Laws and Consequences</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Required Quantities – Laws</b>	There are five categories of laws with at least three laws listed for each category.	There are four categories of laws or only two laws listed for each category.	There are three categories of laws.	There are only one or two categories of laws.
<b>Consequences</b>	Consequences exist for all laws	Consequences exist for most laws.	Consequences exist for some laws.	Consequences do not exist or exist for only a few laws.
<b>Selection of Laws</b>	The selection of laws focuses on the necessary rules in order to keep order.	The selection of laws is generally necessary in order to keep order.	The selection of laws addresses only some important aspects of keeping order.	The selection of laws fails to address key components to keeping order.
<b>Ability to Enforce</b>	All laws could be readily enforced.	Most laws could be readily enforced.	Some laws could be readily enforced.	Few or no laws could be readily enforced.
<b>Reasonability</b>	The laws are reasonable and fair.	Most laws are reasonable and fair.	Some laws are reasonable and fair.	Few or no laws are reasonable and fair.
<b>Neatness and Organization</b>	The laws are typed and organized neatly.	The laws are typed and somewhat neatly organized.	The laws are typed but not very organized.	The laws are handwritten.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.
<b>Survival Tips</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Key Skills</b>	The survival tips sheet identifies key skills in all areas necessary to survive.	The survival tips sheet identifies key skills in most areas necessary to survive.	The survival tips sheet identifies key skills in some areas necessary to survive.	The survival tips sheet identifies few skills or neglects many major areas needed for survival.
<b>"How To"</b>	The survival tips sheet concisely describes how to accomplish each skill.	The survival tips sheet concisely describes how to accomplish most skills.	The survival tips sheet concisely describes how to accomplish some skills.	The survival tips sheet concisely describes how to accomplish few or no skills.

<b>Delegation of Work</b>	The survival tips sheet offers a reasonable and effective way to delegate work.	The survival tips sheet offers a reasonable way to delegate work.	The survival tips sheet offers a somewhat reasonable way to delegate work.	The survival tips sheet offers an unreasonable way to delegate work.
<b>Neatness and Organization</b>	The tips sheet is typed and organized neatly.	The tips sheet is typed and somewhat neatly organized.	The tips sheet is typed but not very organized.	The tips sheet is handwritten.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.
<b>Housing Plans</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Drawings</b>	The housing drawings provide plausible and effective plans for housing.	The housing drawings provide plausible plans for housing.	The housing drawings provide somewhat implausible plans for housing.	The housing drawings are implausible and ineffective.
<b>Resources</b>	Resources are clearly identified and labeled on the drawings.	Most resources are clearly identified and labeled on the drawings.	Some resources are clearly identified and labeled on the drawings.	Few or no resources are clearly identified and labeled on the drawings.
<b>Neatness</b>	Drawings are neatly completed.	Drawings are generally neatly completed.	Drawings are somewhat messy in completion.	Drawings are indistinct or messy.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.
<b>Inventory</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Plant Resources</b>	The inventory identifies three or more plant resources.	The inventory identifies two plant resources.	The inventory identifies one plant resource.	The inventory does not identify plant resources.
<b>Animal Resources</b>	The inventory identifies three or more animal resources.	The inventory identifies two animal resources.	The inventory identifies one animal resource.	The inventory does not identify animal resources.
<b>Climactic Features</b>	The inventory identifies three or more helpful climactic features.	The inventory identifies two helpful climactic features.	The inventory identifies one helpful climactic feature.	The inventory does not identify helpful climactic features.
<b>Uses</b>	The inventory identifies uses for all resources.	The inventory identifies uses for most resources.	The inventory identifies uses for some resources.	The inventory identifies uses for few or no resources.

<b>Neatness and Organization</b>	The inventory is typed and organized neatly.	The inventory is typed and somewhat neatly organized.	The inventory is typed but not very organized.	The inventory is handwritten.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.
<b>Job Description</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Key Traits</b>	The job description pinpoints many key traits to form a comprehensive of strong leadership.	The job description identifies several key traits that are based on strong leadership skills.	The job description identifies a few key traits that are based on strong leadership skills.	The job description is vague in its description of desired traits.
<b>Prior Experience</b>	The job description details clearly what prior experience would be desired.			The job description does not detail what prior experience would be desired.
<b>Description of Government</b>	The job description clearly describes the new government in detail.	The job description clearly describes the new government with some detail.	The job description describes the basics of the new government.	The job description does not describe the government or describes it unclearly or vaguely.
<b>Responsibilities</b>	The job description clearly details the leader's responsibilities.	The job description indicates responsibilities of the new leader.	The job description offers a limited view of the responsibilities of the leader.	The job description fails to mention the leader's responsibilities or discusses these unclearly.
<b>Neatness and Organization</b>	The job description is typed and organized neatly.	The job description is typed and somewhat neatly organized.	The job description is typed but not very organized.	The job description is handwritten.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.

<b>Binder/Folder Assembly</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Organization</b>	All final products are placed in the folder or binder in the order shown on the "Process" page.	All final products are placed in the folder or binder, though not in the correct order.	The final products are not placed in a folder or binder but are stapled together.	The final products are turned in without a folder or binder and are unbound.
<b>Cover Sheet</b>	The cover sheet includes all the following required elements: group member names with roles, English II, hour, and society name.	The cover sheet includes most of the required elements.	The cover sheet is missing some of the required elements.	The cover sheet is missing several or all of the required elements.
<b>Grammar and Mechanics</b>	There are no errors in grammar and mechanics.	There are few errors in grammar and mechanics.	There are some errors in grammar and mechanics.	There are many errors in grammar and mechanics.
<b>Aesthetics</b>	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Poor</b>
<b>Presentation of Materials</b>	The presentation of materials is inventive, colorful, and all work is neat.	The presentation of materials is somewhat creative and is colorful and neat.	The presentation of materials is mostly colorful and neat.	The presentation of materials is difficult to read and/or lacks color.