Essential Question: How do we help teacher’s make use of the Q.A.U. information?

**Quality Assessment (QA)**
1. Improve the quality of local assessments as aligned with Mission and relevant external standards.
2. Improve alignment of district curriculum and assessment to state standards (including Missouri’s Process Standards and the Common Core Standards).

**Quality Use (QU)**
3. Ensure instruction and assessment practices are aligned with Parkway’s Learning Principles and support the development of Capable, Curious, and Confident Learners.

2/14/12 Accomplishments:
1. Discussed QAU team progress and potential next steps
2. Designated subcommittee members for the remainder of year
3. Each subcommittee developed timeline of action steps to carry out. All involve development of a rubric!

<table>
<thead>
<tr>
<th>Project</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
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<tbody>
<tr>
<td><strong>Assessment</strong>&lt;br&gt;Lynn Potts&lt;br&gt;Liz Morrison&lt;br&gt;Paula Hopkins</td>
<td>• Review and refine assessment quality document</td>
<td>• Create a draft document by March 13&lt;br&gt;• Have team review the document</td>
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<td>???</td>
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<tr>
<td><strong>Use</strong>&lt;br&gt;Jamie Moore&lt;br&gt;Travis Fast&lt;br&gt;Mary Schoenfeldt</td>
<td>• Determine Quality Use indicators</td>
<td>• Create Rubric&lt;br&gt;• Glossary alignment&lt;br&gt;• Review Rubric &amp; its alignment to Q.A. rubric</td>
<td></td>
<td>Test with current sample of assessment use</td>
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<tr>
<td><strong>Design</strong>&lt;br&gt;Lisa Meredith&lt;br&gt;Bonnie McCracken&lt;br&gt;Kim Ballman</td>
<td>• Develop labels for columns (assessment methods) &amp; rows (targets to be assessed)</td>
<td></td>
<td>Draft of grid&lt;br&gt;Test design tool</td>
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Questions and potential future action steps to consider

- Working definitions (clarity of what we mean) – formative assessments, common formative, benchmark, etc. (Assessment Critique Sheet is good resource)
- Communication – What is happening at district level w/PD???
- Communicating development of rubrics – resources teachers can pull
- Down the line – When do we go back & connect to CURRENT assessments? Do we do this or does Assessment Com. w/Yr long calendar?
- Filter through teacher evaluation model – explicit w/how teachers are being evaluated (What do I need to do to be effective?) (top 3 on eval.)
- How do teachers create assessments based on rubric/s we develop?

Further support needed: (Editorial: I will handle these actions prior to our next meeting! 😊)

Quality assessment- review of rubric prior to group review for round 1 editing feedback

Quality Use- Can we get any quality assessment and use research/indicators from cornerstone & curiosity groups?

Quality Design- Search for resources: Teacher use of assessment type in consideration of its intended purpose, and what makes a quality essay question/statement in considering its intended use.