

**Index of Templates for I.R.E**  
From *They Say, I Say* by Gerald Graff

**INTRODUCE**

**Introducing Standard Views**

- Americans today tend to believe that \_\_\_\_\_.
- Common sense seems to dictate that \_\_\_\_\_.
- It is often said that \_\_\_\_\_.
- You would think that \_\_\_\_\_.
- Many people assumed that \_\_\_\_\_.

**Making What They Say Something you say**

- I've always believed that \_\_\_\_\_.
- When I was a child, I used to think that \_\_\_\_\_.
- Although I should know better by now, I cannot help thinking that \_\_\_\_\_.
- At the same that I believe \_\_\_\_\_, I also believe \_\_\_\_\_.

**Capturing Authorial Action**

- X acknowledges that \_\_\_\_\_.
- X agrees that \_\_\_\_\_.
- X argues that \_\_\_\_\_.
- X believes that \_\_\_\_\_.
- X claims that \_\_\_\_\_.
- X complains that \_\_\_\_\_.
- X concedes that \_\_\_\_\_.
- X demonstrates that \_\_\_\_\_.
- X emphasizes that \_\_\_\_\_.
- X insists that \_\_\_\_\_.
- X observes that \_\_\_\_\_.
- X questions whether \_\_\_\_\_.
- X refutes the claim that \_\_\_\_\_.
- X reminds us that \_\_\_\_\_.
- X reports that \_\_\_\_\_.
- X suggests that \_\_\_\_\_.
- X urges us to \_\_\_\_\_.

**REPRODUCE**

**Introducing Quotations**

- X states, "\_\_\_\_\_."
- According to X, "\_\_\_\_\_."
- X himself writes, "\_\_\_\_\_."
- In her book, \_\_\_\_\_, X maintains that "\_\_\_\_\_"
- In X's view, "\_\_\_\_\_."
- X agrees when she writes, "\_\_\_\_\_."
- X disagrees when he writes, "\_\_\_\_\_."
- X complicates the matters further when he writes, "\_\_\_\_\_."

**EXPLAIN**

**Explaining Quotations**

- Basically, X is saying \_\_\_\_\_.
- In other words, X believes \_\_\_\_\_.
- In making this comment, X argues that \_\_\_\_\_.
- X is insisting that \_\_\_\_\_.
- X's point is that \_\_\_\_\_.

### Agreeing--- With a Difference

- I agree that \_\_\_\_\_ because my experience \_\_\_\_\_ confirms it.
- X's theory of \_\_\_\_\_ is extremely useful because it sheds insight on the difficult problem of \_\_\_\_\_.
- I agree that \_\_\_\_\_, a point that needs emphasizing since so many people believe \_\_\_\_\_.

### Indicating Who Cares

- At first glance, teenagers appear to \_\_\_\_\_. But on closer inspection \_\_\_\_\_.

### Establishing Why Your Claims Matter

- X is important because \_\_\_\_\_.
- Ultimately, what is at stake here is \_\_\_\_\_.
- My discussion of X is in fact addressing the larger matter of \_\_\_\_\_.
- Although X may seem of concern to only a small group of \_\_\_\_\_, it should in fact concern anyone who cares about \_\_\_\_\_.

### Commonly Used Transitions

#### Cause and Effect

Accordingly  
As a result  
Consequently  
Hence  
It follows, then  
Since  
So  
Then  
Therefore  
Thus  
**Conclusion**  
As a result  
Consequently  
Hence  
In conclusion, then  
In short  
In sum, then  
It follows, then  
So  
The upshot of all  
this is that

Therefore

Thus

To sum up

To summarize

Along the same

lines

In the same way

Likewise

Similarly

**Contrast**

Although

But

By contrast

Conversely

Despite the fact that

Even though

However

In contrast

Nevertheless

Nonetheless

On the contrary

On the other hand

Regardless

Whereas

While

Yet

**Addition**

Also

And

Besides

Furthermore

In addition

In fact

Indeed

Moreover

So too

**Concession**

Admittedly

Although it is true

that

Granted

I concede that

Of course

Naturally

To be sure

**Example**

After all

As an illustration

Consider

For example

For instance

Specifically

To take a case in

point

**Elaboration**

Actually

By extension

In short

That is

In other words

To put it in another

way

To put it bluntly

To put it succinctly

Ultimately

### Adding Metacommentary

- In other words, \_\_\_\_\_.
- What \_\_\_\_\_ really means by this is \_\_\_\_\_.
- My point is \_\_\_\_\_.
- Essentially, I am arguing that \_\_\_\_\_.
- My point is not that we should \_\_\_\_\_, but that we should \_\_\_\_\_.
- What \_\_\_\_\_ really means is \_\_\_\_\_.
- To put it another way, \_\_\_\_\_.
- In sum, then, \_\_\_\_\_.
- My conclusion, then, is that, \_\_\_\_\_.
- In short, \_\_\_\_\_.
- Although some readers may object that \_\_\_\_\_, I would answer that \_\_\_\_\_.