Writing assignment:

Please choose the writing topic that you think you can be the most successful in writing! Your paragraph should have a minimum of 11 sentences.

1. Write a structured paragraph explaining how Waverly’s American beliefs and values clash with those of her mother who was born in China.

2. Write a structured paragraph that shows how Waverly’s mother teaches her daughter the “art of invisible strength.”

3. Write a structured paragraph explaining how “Rules of the Game” shows a typical mother-daughter conflict.

4. Write a structured paragraph that explains what rules Waverly learns in the “Game of Life.”

5. Write a structured paragraph that characterizes Waverly Jong as a unique individual.

Your paragraph will have this structure:

Topic sentence that introduces your paragraph
Example sentence 1 that begins with a transition
Supporting sentence
Supporting sentence
Example sentence 2 that begins with a transition
Supporting sentence
Supporting sentence
Example sentence 3 that begins with a transition
Supporting sentence
Supporting sentence
Clincher sentence that concludes your paragraph

http://bonny-kate-es.knox.k12tn.net/cavewebpage/prgrph.html
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Sentence</td>
<td>The topic sentence is inviting, states the main topic and states your 3 main ideas.</td>
<td>The topic sentences clearly states the main topic and states your 3 main ideas, but is not particularly inviting to the reader.</td>
<td>The introduction states the main topic, but does not adequately state your 3 main ideas, nor is it particularly inviting to the reader.</td>
<td>There is no clear introduction of the main topic or structure of the paper.</td>
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<tr>
<td>Transitions (Organization)</td>
<td>A variety of thoughtful transitions are used. They clearly show how ideas are connected.</td>
<td>Transitions clearly show how ideas are connected, but there is little variety.</td>
<td>Some transitions work well; but connections between other ideas are fuzzy.</td>
<td>The transitions between ideas are unclear or nonexistent.</td>
</tr>
<tr>
<td>Examples</td>
<td>You have 3 clear and supportive examples that work clearly to support your topic sentence well.</td>
<td>You have 2 clear and supportive examples but 1 may be unclear, unfocused, or may not support your topic sentence well.</td>
<td>You have 1 clear and supportive example but 2 may be unclear, unfocused, or may not support your topic sentence.</td>
<td>You do not have any clear or supportive examples.</td>
</tr>
<tr>
<td>Support for Topic (Content)</td>
<td>Your support sentences clearly and effectively support your example.</td>
<td>Most of your support sentences are clear and effectively support your example. Some may be fuzzy or unclear.</td>
<td>Several of your support sentences are unclear and do not effectively support your example.</td>
<td>Supporting details and information are typically unclear or not related to the topic.</td>
</tr>
<tr>
<td>Clincher sentence</td>
<td>The clincher sentence is strong and leaves the reader with a feeling that they understand what the writer is “getting at.”</td>
<td>The clincher sentence is recognizable and ties up almost all the loose ends.</td>
<td>The conclusion is recognizable, but does not tie up several loose ends.</td>
<td>There is no clear conclusion, the paper just ends.</td>
</tr>
<tr>
<td>Capitalization, Punctuation, Grammar</td>
<td>Writer makes no errors in capitalization, punctuation, or grammar, so the paper is exceptionally easy to read.</td>
<td>Writer makes 1 or 2 errors in capitalization, punctuation, or grammar, but the paper is still easy to read.</td>
<td>Writer makes a few errors in capitalization, grammar, and/or punctuation that catch the reader’s attention and interrupt the flow.</td>
<td>Writer makes several errors in capitalization and/or punctuation that catch the reader’s attention and greatly interrupt the flow.</td>
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</tbody>
</table>