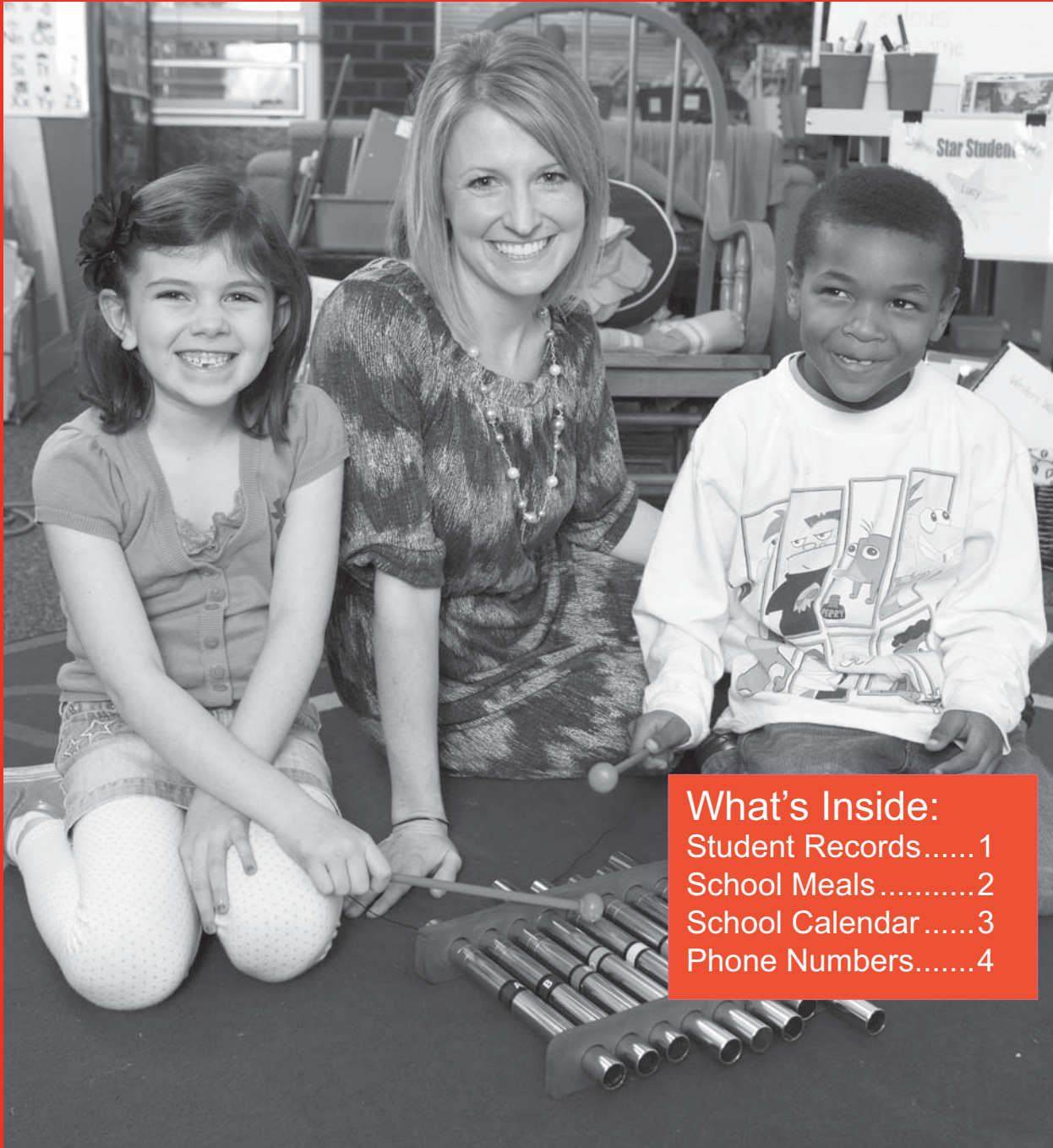


BACK **2** SCHOOL

Parkway School District

August 2011



What's Inside:

- Student Records..... 1
- School Meals 2
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Claymont Elementary Teacher Anna Basler with students Lucy Connors and Tyler King

Welcome from the Superintendent!



▲ Superintendent
Keith Marty

Dear Parkway Families:

Welcome back to school! It's exciting for me to be your new superintendent! I previously spent 30 years as a Wisconsin educator. Parkway's tradition of excellence and its commitment to all children and families drew me to Missouri. Parkway has a national reputation of outstanding student achievement and highly qualified classroom teachers.

From the board of education to each staff member, we have committed to an even brighter future for the school district, with higher expectations for every student and each of us. We are fully engaged in implementing Project Parkway, the district's road map to the future. Parkway's mission is "to ensure all students are capable, curious and confident learners who understand and respond to the challenges of an ever-changing world."

Our 29 schools are geared up for the new school year. We pledge to make sure each day is an exciting and engaging experience for every student. We want to communicate with all our students' families

so they can be partners with Parkway educators. To that end, I invite you to keep up with the district and all our schools on our website, www.parkwayschools.net.

I hope to meet many of you at district functions and student activities during the school year. I am going to dedicate myself to be involved in the daily and yearly life of Parkway in my first year as superintendent.

Have a wonderful school year! Never hesitate to call on me or any Parkway staff member to assist you and answer your questions.

Sincerely,

Keith A. Marty

Parents: Get Access to Student Records Online

Parents and guardians will again have the ability to access information about their students online through the web-based system called Infinite Campus. To obtain access, parents must first sign a user agreement and obtain an activation key in person at their student's school. Returning users will notice a new portal interface this year.

Immunization History Available

Beginning August 9, authorized parents will be able to view immunization history, transportation and household information such as addresses, phone numbers and e-mail addresses that are on file. Attendance records and certain reports will also be available as of August 16.

Family Calendars Display Attendance and Assignments

Of special interest to parents of middle and high school students, the following will also be available: a family calendar displaying attendance and assignments due for all students in the household; an individual student calendar for each student in the household; a schedule of classes for each student in the household; and assignments and grades for each student in the household. Assignments and grades will become available August 30.



Prepare for School Closings

Parents should always have a plan in place for inclement weather or unforeseen emergencies causing school closures. Children should also be aware of that plan.

In the event of an emergency or snow closing, AlertNow messages will go to home telephone numbers, parents' cell and work numbers and e-mail addresses. A text message will be sent to parents who have opted-in to the service (see below). Closing information will also be posted on the Parkway website at www.parkwayschools.net, on the

district's snow line (314) 415-SNOW (7669) and local radio and TV stations.

In order to ensure accurate parent notification of closings, it is important to include updated phone numbers and e-mail addresses on students' Census Verification Forms in August, and to notify the school registrar during the year if changes occur.

Text Messaging Option - Parents have the option to receive text messages to their cell phones in emergency situations. To get text messages, parents must "opt-in" online at <https://www.alertnowsms.com>. The PIN number for Parkway School District is the six-digit number 096095. Questions can be e-mailed to Alertnow@parkwayschools.net. Parents no longer wishing to receive text messages must opt-out at the same website.

Message Replay - To replay or review AlertNow messages from Parkway, go to www.alertnowmessage.com. Enter the 10-digit phone number or e-mail address to be checked and click the "Search" button.

IMPORTANT REMINDERS ABOUT RECEIVING CALLS FROM ALERTNOW:

- Caller ID will display the school's main telephone number for general school announcements. General messages will go to the student's home phone, as well as any other parent's home phone if provided on the Census Verification Form.
- For district or emergency-type messages, caller ID will display (314) 415-8500, which can be called back to hear a recording that describes the message.
- Emergency calls will be directed to parents' cell and work phone numbers in addition to the home and other parent phones. Text messages will also be sent to parents who opt-in for this service.
- Be sure to say "hello" when answering calls to hear the AlertNow message. Messages that are in progress may be restarted from the beginning by pressing 1.

BACK 2 SCHOOL**School Meal Prices Remain the Same**

The online payment system for meals has been upgraded.

This year, Parkway's school meals will be offered at the same prices as 2010-11. Breakfast and lunch prices are as follows:

	Breakfast	Lunch	Extra Beverage
Student full price	\$1.75	\$2.50	\$.50
Student reduced price	\$0.30	\$0.40	\$.50
Adult full price	\$2.00	\$2.75	\$.50

Kindergarten beverages: \$28 first trimester, \$30 second trimester, \$30 third trimester, or \$88 per year.

Please make checks payable to Parkway Food Services or use the newly released mySchoolBucks Internet deposit system at www.parkwayschools.net/foodservice. You can also access monthly menus, allergy information, balances and more on the food services website.

For more information, call the food services department at (314) 415-8246.

**Free and Reduced-Price Lunches Available**

Parkway participates in the free and reduced-price lunch meal program for children unable to pay the full price for meals served in schools under the National School Lunch Program. Local education officials have adopted income criteria for determining eligibility. Applications for free and reduced lunches are distributed to all students during the first week of school and are also available on the food services website at www.parkwayschools.net/foodservice. Click on Free/Reduced Program for details. Any information you provide is confidential and will be used only for the purpose of determining eligibility.

Parents Can File Complaints Regarding 'No Child Left Behind'

Here is the step-by-step process.

FILING A COMPLAINT. Parents can file a complaint regarding the No Child Left Behind Act (NCLB). The complaint can apply to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act. A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by Parkway School District or by the Missouri Department of Education personnel.

MAKE SURE TO SIGN THE COMPLAINT. Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted. The written, signed complaint must be filed and the resolution pursued in accordance with Parkway School District's policy guidelines K.E.G, Parent/Public Concerns and/or Complaints.

THE NEXT STEP. If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution. Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

FOR MORE INFORMATION. Anyone wishing more information about this procedure or how complaints are resolved may contact the Parkway Board of Education office at (314) 415-8004 or the Missouri Department of Education at (573) 751-3468.

New Allergy and Seclusion Policies

Consistent with new state laws, the district

has approved new policies regarding allergies and student seclusion, isolation and restraint. Parents can get more info on these policies at www.boarddocs.com/mo/pkysd/Board.nsf/Public. The policies are listed as agenda items 10.05 and 10.07 of the June 15, 2011 Regular Meeting.

BACK 2 SCHOOL**2011-12 School Calendar**

Tuesday, August 16
First Day of School

Thursday, May 24
Last Day of School

NO SCHOOL on these days:

- **September 2**
Professional Development Day
- **September 5**
Labor Day
- **November 4**
Professional Development and Records Day
- **November 23-25**
Thanksgiving
- **December 23 -January 2**
Winter Break
- **January 3-4**
Professional Development and Records Day
- **January 16**
Martin Luther King Day
- **February 17**
Professional Development and Records Day
- **February 20**
Presidents' Day
- **March 16-23**
Spring Break
- **April 6**
No School
- **April 20**
Professional Development Day
- **May 24**
Last Day of School



To access all Parkway calendars online, visit www.parkwayschools.net/calendars.

Video Monitoring on District Property

Parkway School District uses video monitoring on some district property as deemed appropriate by the superintendent. Video cameras may be used in areas of the buildings and grounds, which may include hallways, cafeterias, gymnasiums, parking lots, administrative offices, exits and entrances and on buses. Video cameras will not be used in washrooms, swimming pool locker rooms, changing areas, showers or other locations where privacy is reasonably expected.

The purposes of using video cameras on district property are to:

1. Enhance a safe and secure learning environment for students;
2. Provide a deterrent to students and others who might engage in inappropriate behavior; and
3. Establish evidence and documentation of a crime or the violation of a school rule.

BACK 2 SCHOOL**Keeping in Touch with Parkway Schools**

The following are some important numbers to help you keep in touch with your school, along with each individual school's start and dismissal times. You can also visit each school's webpage via Parkway's website at www.parkwayschools.net. Have a great year!

ELEMENTARY SCHOOLS

Barretts
Phone: (314) 415-6000
Fax: (314) 415-6012
8:55 a.m. - 3:50 p.m.
Principal: Kelli Moreton

Bellerive
Phone: (314) 415-6050
Fax: (314) 415-6062
8:55 a.m. - 3:50 p.m.
Principal: Jami DeBosch

Carman Trails
Phone: (314) 415-6100
Fax: (314) 415-6119
8:55 a.m. - 3:50 p.m.
Principal: Beth Wendling

Claymont
Phone: (314) 415-6150
Fax: (314) 415-6162
8:55 a.m. - 3:50 p.m.
Principal: Aaron Willis

Craig
Phone: (314) 415-6200
Fax: (314) 415-6212
8:55 a.m. - 3:50 p.m.
Principal: Nicole Evans

Green Trails
Phone: (314) 415-6250
Fax: (314) 415-6262
8:15 a.m. - 3:10 p.m.
Principal: Rene Sommers

Hanna Woods
Phone: (314) 415-6300
Fax: (314) 415-6312
7:40 a.m. - 2:35 p.m.
Principal: M. Patrick Shelton

Henry
Phone: (314) 415-6350
Fax: (314) 415-6362
8:55 a.m. - 3:50 p.m.
Principal: Lynn Pott

Highcroft Ridge
Phone: (314) 415-6400
Fax: (314) 415-6419
8:55 a.m. - 3:50 p.m.
Principal: Simone Wilson

Mason Ridge
Phone: (314) 415-6450
Fax: (314) 415-6462
8:55 a.m. - 3:50 p.m.
Principal: Mike Schmerold

McKelvey
Phone: (314) 415-6500
Fax: (314) 415-6512
8:55 a.m. - 3:50 p.m.
Principal: Kim Cohen

Oak Brook
Phone: (314) 415-6550
Fax: (314) 415-6562
7:45 a.m. - 2:40 p.m.
Principal: Chris Shirley

Pierremont
Phone: (314) 415-6600
Fax: (314) 415-6612
7:45 a.m. - 2:40 p.m.
Principal: Kathy Cain

River Bend
Phone: (314) 415-6650
Fax: (314) 415-6669
8:55 a.m. - 3:50 p.m.
Principal: Bonnie McCracken

Ross
Phone: (314) 415-6700
Fax: (314) 415-6712
8:55 a.m. - 3:50 p.m.
Principal: Lisa Luna

Shenandoah Valley
Phone: (314) 415-6750
Fax: (314) 415-6762
8:55 a.m. - 3:50 p.m.
Principal: Carrie Luttrell

Sorrento Springs
Phone: (314) 415-6800
Fax: (314) 415-6812
7:45 a.m. - 2:40 p.m.
Principal: Jennifer Martin

Wren Hollow
Phone: (314) 415-6850
Fax: (314) 415-6862
8:55 a.m. - 3:50 p.m.
Principal: Mary Johnston

MIDDLE AND HIGH SCHOOLS

Central Middle
Phone: (314) 415-7800
Fax: (314) 415-7834
8:15 a.m. - 3:10 p.m.
Principal: Michael Baugus

Northeast Middle
Phone: (314) 415-7100
Fax: (314) 415-7113
8:15 a.m. - 3:10 p.m.
Principal: Kimberly Brandon

South Middle
Phone: (314) 415-7200
Fax: (314) 415-7213
8:15 a.m. - 3:10 p.m.
Principal: Craig Fenner

Southwest Middle
Phone: (314) 415-7300
Fax: (314) 415-7334
8:15 a.m. - 3:10 p.m.
Principal: Chelsea Watson

West Middle
Phone: (314) 415-7400
Fax: (314) 415-7461
8:15 a.m. - 3:10 p.m.
Principal: Linda Lelonek

Central High
Phone: (314) 415-7900
Fax: (314) 415-7913
7:45 a.m. - 2:40 p.m.
Principal: Tim McCarthy

Fern Ridge High
Phone: (314) 415-6900
Fax: (314) 415-6912
7:45 a.m. - 2:40 p.m.
Principal: Becky Warren

North High
Phone: (314) 415-7600
Fax: (314) 415-7614
7:45 a.m. - 2:40 p.m.
Principal: Jenny Marquart

South High
Phone: (314) 415-7700
Fax: (314) 415-7712
7:45 a.m. - 2:40 p.m.
Principal: Gary Mazzola

West High
Phone: (314) 415-7500
Fax: (314) 415-7534
7:45 a.m. - 2:40 p.m.
Principal: Jeremy Mitchell

OTHER
PATHWAYS-SPACE/REACH/
MOP/ADC
Phone: (314) 415-5000
Fax: (314) 415-5004
7:45 a.m. - 2:40 p.m.
Coordinator: Michael Barolak

Early Childhood Center
Phone: (314) 415-6950
Fax: (314) 415-6956
Director: Jean Manning

Instructional Services Ctr.
Phone: (314) 415-7000
Fax: (314) 415-7073

Parkway Community School
Phone: (314) 415-7004 or (314) 415-7005
Fax: (314) 415-7075

Administrative Center
Phone: (314) 415-8100
Fax: (314) 415-8009

**We're Listening!
How to Contact Us****WRITE:**

Parkway School District
Administrative Center
455 N. Woods Mill Road
Chesterfield, MO 63017

FAX: (314) 415-8009
E-MAIL: ParkwayToday
@parkwayschools.net
PHONE: (314) 415-8100

OTHER IMPORTANT CONTACTS:
(All Numbers are 314 Area Code)
Activities and Athletics: 415-7049
Adult Education & Literacy: 415-4940
Alternative Discipline Center: 415-5003
Alumni Association: 415-8074
Board of Education: 415-8004
Communications: 415-8077
Community School: 415-7004 or 415-7005

Counseling/Student Records: 415-5063
Curriculum and Development: 415-5090
Early Childhood: 415-6950
Facilities: 415-8259
Finance: 415-8006
Food Services: 415-8242
Gifted Education: 415-7052
Guidance and Counseling: 415-5061

Health Services: 415-5064
Human Resources: 415-8018
Instructional Services: 415-7000
OASIS Intergenerational Tutoring: 415-8121
Parents as Teachers: 415-6950
Preschool: 415-6970
Safety & Security: 415-8200
Special Services Department: 415-8071
Superintendent's Office: 415-8002
Technology: 415-8034
Transportation: 415-8400

Parkway Board of Education**REGULAR MEETINGS:**

Regular meetings of the board of education are held monthly as designated in the board meeting calendar and are open to the public. All meeting dates are posted and begin at 7:30 p.m. unless otherwise specified.

MINUTES AND AGENDAS:

Agendas are available online Monday prior to the meeting date and at the meeting. Regular board minutes may also be viewed online. A newsletter detailing the last board meeting is available.

ADDRESSING THE BOARD: Public comments are welcome at each regular board meeting during the period designated for citizen statements. To address the board, a sign up sheet is provided between 7 p.m. and 7:30 p.m. at the entry table. Citizens will be called to the podium by the board president to make their statement. Those who address the board are also asked to provide a written statement. Those who do not wish to address the board may fill out the comment sheet located at the sign-in table.

BOARD OF EDUCATION MEMBERS:

President
Chris Jacob, (636) 527-9496

Vice President
Beth Feldman, (314) 317-9569

Directors
Tom Appelbaum, (314) 985-5673
Helen Casteel, (314) 542-0129
Bruce Major, (636) 527-0798
Dee Mogerman, (314) 205-8685
Sam Sciortino, (314) 569-9334

Maintaining Good Communication

The board of education believes that positive and appropriate two-way communication between the district and citizens of Parkway is a vital component of achieving the district's goals.

The board further believes that most questions and concerns are best resolved through communication with appropriate staff members at each local site, or at the divisional or district level.

Anyone with a concern that has not been resolved through this avenue should contact the Parkway Board of Education office at (314) 415-8004.

Website: www.parkwayschools.net/boe/index.cfm

BACK 2 SCHOOL

Taking Medicine at School

If your child needs to take medication at school, including over-the-counter medications, here are some important rules and policies to follow:

1. Medications must be brought to school by the parent or another responsible party in the original container.
2. All medication is to be taken to the nurse's office for secured, locked storage.
3. Prescription medications must be in a prescription-labeled container, the label stating the child's name, current date, name of medication and directions for administration.
4. Over-the-counter medications must be in their original containers.
5. Parent permission forms must accompany any kind of medication. Physician requests also must accompany over-the-counter medications and any prescription medication to be given differently than stated in the label directions.
6. If your child has asthma or a life threatening allergy, and you and your child's physician believe it necessary for your child to carry a "rescue" medication, as opposed to keeping it in the nurse's office, please contact your school nurse. Authorization forms will be provided for you and the physician to sign.
7. In grades nine through 12 only, students may carry over-the-counter medications and self-administer these medications, if the medications are in their original containers; and the student has possession of a note signed by a parent/guardian giving permission for the student to carry and take the drug in question.

If you have questions or would like a copy of the complete Administration of Medication Policy,

please contact your school nurse or Lisa Harnacker, manager of health services, at (314) 415-5064.

Are your child's immunizations current?

By law, all required immunizations must be on file with the school nurse by Aug. 16, 2011, for students to attend classes.

If you receive a notice from the school nurse that your child requires one or more immunizations, please:

1. Take the notice to your physician or clinic.
2. Have your physician or clinic document what immunizations have been given, the date they were given, and sign the documentation.
3. Return the documentation to your school nurse.

NEW REQUIREMENTS BEGINNING 2010-11: Tdap (tetanus, diphtheria, and pertussis) vaccine will be required for all incoming eighth (8th) and ninth (9th) grade students if the child has completed the recommended childhood DTaP/DTP vaccination series and has not received a Td booster within the past two (2) years.

"Second dose of varicella (chickenpox) vaccine for all children entering kindergarten and first (1st) grade. If the child has had varicella (chickenpox) disease, a licensed doctor of medicine (MD) or doctor of osteopathy (DO) may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease as satisfactory evidence of having had the disease. Parent or guardian statements of disease will no longer be accepted beginning

with the 2010-2011 school year for children entering kindergarten and first (1st) grade.

For more information on immunizations, call the following numbers:

□ General questions about immunizations — St. Louis County Communicable Disease Center, (314) 615-1630.

□ General questions about where to send immunization records — contact your individual school nurse. (See page 4 for phone and fax numbers of each school.)

Law Requires Vision Exams

Every child enrolling in kindergarten or first grade this fall needs a comprehensive vision examination performed by a state licensed optometrist or physician. This requirement is a part of legislation (Senate Bill 16) enacted in 2007. The law also created a state-level Children's Vision Commission to establish specific vision-screening criteria.

By January 1, 2011, parents and guardians must provide to the school district proof of the required vision exam or a statement that they are opting out of the exam. The form is available from the Missouri Optometric Association (www.moeyecare.org) or from the Missouri Society of Eye Physicians and Surgeons (www.midwesteyemd.org). The cost of the exam is the responsibility of the parents.

All public school districts are required to conduct "eye screening" for each student — once before the completion of first grade and again before the completion of third grade. See student health screenings on right for Parkway's procedures.

Student Health Screenings

Vision, hearing and scoliosis screenings are provided through each school. Vision and scoliosis screenings are administered by professional Parkway school nurses and hearing screenings are completed by specialists from Special School District.

The following grades are screened annually:

Vision: 1-3-5-7-9

Hearing: K-1-3-5-7-9-11

Scoliosis: girls - grades 6 and 8, boys - grade 8

Also, any students new to the district, those with a new IEP or IEP renewal, or any student that appears to be experiencing a problem will be screened in vision and hearing.

Your school nurse will notify you if your child's screening results are of a concern. Please feel free to contact your school nurse on the specific dates for your child's screenings, or if you feel at any time your child needs a screening.

Safety First When Riding the School Bus

The following information is for students residing in St. Louis County. Transportation information for students in the Voluntary Student Transfer (VST) program will be mailed by the VICC office. Parents of students residing in St. Louis City may call (314) 415-8065 with questions.

On or about August 12, parents should receive via mail student bus schedules with bus run numbers, bus stop location, morning and afternoon pickup time, and whether or not the student is eligible to ride the bus. Students who enroll in school after August 3 can receive bus information by calling the transportation department at (314) 415-8400. This year, parents can also access transportation information online at: www.parkwayschools.net. Click on Bus Route Info under Shortcuts and log in with the user name of Guest and a password of Guest.



Top 10 Bus Rules

- Be at the bus stop early.
- Respect the bus driver and listen to instructions.
- Take your seat right away after boarding the bus.
- Stay seated at all times.
- Always get on and off the bus at your bus stop.
- Get off the bus carefully using the handrail.
- Keep your head, arms, legs and hands inside the bus.
- Look both ways before crossing the road.
- Wait for the bus in a safe place away from the road.
- Keep away from the bus if you drop or forget something.

Please refrain from requesting bus stop changes during the first two to three weeks of school so the transportation department can address the needs of new students and other critical issues.

Here are a few tips for parents:

- Please review bus run numbers with your child.

In addition, it is a good idea to have younger students wear or carry some form of identification with the child's name, address and telephone number, as well as the bus run number(s). This will assist teachers and drivers in making sure each child gets on the correct bus at the end of the day. It will also help drivers get a child home if the child boards the wrong bus. The bus stop notice that you receive has all of this information and can be used as an ID card.

- Remind children about safety on and around buses. Classroom behavior is expected, but talking in a normal speaking voice is allowed. Students should understand the driver needs to concentrate on driving to get everyone to their destinations safely and on time.

- It is a good idea to provide a book bag or satchel for younger children to carry artwork and papers home from school. Placing them inside a book bag reduces the chance that a child will drop a piece of paper as he/she gets off the bus and stops to pick it up. While school bus tragedies are few, too often they occur as a child tries to retrieve an object that has fallen under the bus. Also, make sure bookbags and backpacks do not have straps or other dangling items that can get caught in bus doors.
- Please be aware the Missouri Safe Schools Act considers unauthorized entry onto a school bus as trespassing. (Sect. 569.155 RSMo.2000)

School buses make several thousand stops each day. During the first few days of school, students may occasionally not be picked up at their bus stops, or there may be a delay in getting children home. Parents should call the transportation department at (314) 415-8400 with any concerns or questions. You may also visit the transportation Web site at www.parkwayschools.net/transportation/index.cfm.



SECURITY OFFICE
(24-hour coverage)
(314) 415-8200

SAFETY NUMBERS

- Chief of Security, —Fred Crawford, (314) 415-8320
- School Resource Officers (SRO):
Central area
—Robert Evans (314) 415-7965
—Don Schlemmer (314) 415-7851
- South area
—James Grotha (314) 415-7262
—Gerard Gonzalez (314) 415-7335
—Evan Waters (314) 415-7738
- North area
—Ed Davis (314) 415-7190
—Michelle Mininni (314) 415-6919
—Ezra White (314) 415-7662
- West area
—Matt Pousson (314) 415-7408
—Scott Scoggins (314) 415-7574

Anyone can report a potential safety risk through two anonymous hotlines:

- Parkway's hotline at (314) 415-SAFE [7233]
- St. Louis County Police S.A.F.E. Schools hotline at (314) 889-SAFE [7233]

BACK 2 SCHOOL

Parents Have Rights Regarding Student Records

I. NOTIFICATION OF RIGHTS

Each year the Parkway School District is required to give notice of the various rights accorded to parents or eligible students pursuant to the Family Educational Rights and Privacy Act (FERPA). Parents and eligible students have a right to be notified and informed. In accordance with the Family Educational Rights and Privacy Act, you are notified of the following:

II. RIGHTS OF PARENTS

1. **RIGHT TO INSPECT:** You have the right to review and inspect substantially all of your education records maintained by or at the District. You should submit to the student's school principal or other appropriate school official a written request that identifies the record or records you wish to review and inspect. You may also wish to request a copy of the Student Records policy and guidelines, which contain additional information.

2. **RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the District to limit the disclosure of information contained in your education records to those instances where prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of Family Educational Rights and Privacy Act (FERPA) which allow disclosure without prior written consent.

3. **RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if the District decides not to alter the education records according to your request. You may request an amendment of your child's records by (1) advising the appropriate Parkway official how you wish to amend the student's record and why, and (2) requesting a copy of the Student Records policy and guidelines, which contain additional information.

4. **RIGHT TO COMPLAINT:** You have the right to file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202, concerning the District's alleged failure to comply with Family Educational Rights and Privacy Act.

5. **RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the written policy adopted by the Board of Education of the Parkway School District in compliance with Family Educational Rights and Privacy Act. A copy may be obtained in person or by mail from: Custodian of Records, Parkway School District, 455 North Woods Mill Road, Chesterfield, Missouri 63017.

III. SHARING OF INFORMATION:

1. The district will disclose information from a student's education and/or health records to Parkway School District school officials who have a legitimate educational interest in the records. A school official is defined as:

- A person employed by the District as an administrator, supervisor, instructor, or support staff member including health medical staff and safety/security staff.
- A member of the board of education.
- A person employed by or under contract to the District to perform a special task, such as an attorney, auditor, medical consultants, or therapists.
- A person who is employed by the District's law enforcement unit.

A school official has a legitimate educational interest if the official is:

- Performing a task that is specified in his or her position description or by a contract agreement.
 - Performing a task related to a student's education.
 - Performing a task related to the discipline of a student.
 - Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement or financial aid.
 - Maintaining the safety and security of the school or school property.
2. The District has determined that the Voluntary Interdistrict Choice Corporation (VICC) and its officers, employees and agents are school officials with legitimate educational interests because they act for and on behalf of the District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be disclosed to VICC without obtaining written consent from the parent/guardian or eligible student.

3. The District will disclose information from a student's education and/or health records to officials of another public school, school district or post-secondary school in which a student seeks or intends to enroll. Parkway staff shares education/health records of students, both disabled and non-disabled, with Special School District staff at various times during a child's enrollment at Parkway. The Parkway School District will not further notify parents or eligible students prior to such transfer of records.

4. The District will disclose information from a student's education and/or health records to law enforcement and juvenile justice authorities, if the dis-

closure concerns either law enforcement's or juvenile justice authorities' ability to serve the student prior to adjudication. The entity receiving such information must comply with applicable federal confidentiality restrictions.

IV. DIRECTORY INFORMATION

The Parkway School District has designated certain information contained in the education records of its students as directory information for purposes of the Family Educational Rights and Privacy Act (FERPA).

The following information regarding students is considered directory information:

1. Student's name
2. Grade level
3. Parents' names
4. Address
5. Telephone number
6. Date of birth
7. Major field of study
8. Participation in activities and sports including audiovisual or photographic records of the openly visible activities thereof (e.g., artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc.)
9. Weight and height of members of athletic teams
10. Dates of attendance
11. Degrees and awards received
12. Most recent school attended by student
13. Enrollment status (e.g. full- or part-time)
14. Photographs including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.

According to law, directory information may be disclosed by the Parkway School District without the consent of the parent of a student, or an eligible student. Such information is normally disclosed through distribution of yearbooks, handbooks, and similar school publications. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by Family Educational Rights and Privacy Act.

Any parent or student refusing to have any or all of the designated directory information disclosed must notify the student's school indicating that directory information shall not be released. This notification must be filed with the principal of the school that the student attends within thirty (30) calendar days of the publication of this notice.

In the event a notification of refusal is not filed, the Parkway School District assumes that neither a par-

ent of a student nor an eligible student objects to the release of the directory information designated. Upon request, the Parkway School District will release the names, addresses, and phone numbers of secondary school students to military recruiters and representatives from institutions of higher education unless a parent or eligible student contacts the district and requests otherwise.

Please call your student's school registrar if you would like your student's record changed regarding the following (Previously you have indicated your wishes for the following information on the "New Student Information Questionnaire."):

- Parkway MAY NOT release my child's directory information. Under Federal Education Rights and Privacy Act, public school districts are allowed to release basic directory information, which is student's name, grade level, parent/guardian names, address, telephone number, date of birth, major field of study, participation in activities and sports including audiovisual or photographic records of the openly visible activities thereof, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent school attended by student, enrollment status, photographs including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.

- My child's name MAY NOT be included in the school Buzz Book. You do not wish for your child's name to be included in the school buzz book. If you chose in the previous statement to deny release of directory information and did not choose this statement, then your child's name will be included in the buzz book.

- My child MAY NOT be photographed and/or taped for publication or public use. I understand this includes school pictures and yearbook. Denial of permission does not affect the district's authority to use video cameras for law enforcement and discipline purposes. You do not wish your student to be photographed or taped at school or during school activities. This includes annual school pictures and electronic images to be published in school/district publications or electronic media. This means your child will not appear in the yearbook and on Parkway websites.

- Medical/health concerns related to my child MAY NOT be disclosed to district staff. You do not wish the school nurse to report your child's health issues/problems to the administrators/teachers and other district staff who work with him/her. Please be aware denial of this information to the staff working with your child could cause serious consequences in the event of an emergency.

Parkway's Nondiscrimination Notice

Students, parents of elementary and secondary school students, employees, applicants for employment, and all unions or professional organizations who have entered into agreements with the Parkway School District are hereby notified that the district does not discriminate on the basis of race, color, religion, national origin, sex, age or disability in admission or access to, or treatment or employment in, its programs and activities. If a person with a disability needs accommodations to attend or participate in a school or district activity, please contact the staff member responsible for that event at least four (4) business days in advance.

Any person having inquiries concerning Parkway School District's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Educational Amendments of 1972 (Title IX), Age Discrimination in Employment Act of 1975 (ADEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), the Individuals with Disabilities Education Improvement Act (IDEA), or Titles I and II of the Americans with Disabilities Act of 1990 (ADA) is directed to the appropriate persons below who have been designated by the Parkway School District to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, the ADEA, Section 504, IDEA and the ADA.

Statute	Prohibits	Coordinator
Title VI (Students)	Race discrimination	Desi Kirchhofer, Assistant Superintendent for Secondary Education
Title IX (Students)	Gender discrimination	Charlotte Ijei, Director of Pupil Personnel and Diversity
Sec. 504 (Students, parents, patrons) & IDEA	Discrimination against persons with disabilities	Dr. Stephen Colombo, Director, Special Services and liaison to the Special School District of St. Louis (SSD)
Sec. 504 (Employees)	Discrimination against persons with disabilities	Dr. Joy Torgerson, Director, Human Resources
Title IX (Employees)	Gender discrimination	Dr. Joy Torgerson, Director, Human Resources
ADEA (Employees)	Age discrimination	Dr. Joy Torgerson, Director, Human Resources
Title VII (Employees)	Race discrimination	Dr. Joy Torgerson, Director, Human Resources
ADA-Title II (Access for persons with disabilities)	Discrimination against persons with disabilities (Facility related)	Scott Bennett, Manager of Planning/Engineering

All coordinators may be contacted at the Parkway School District Administrative Office, 455 N. Woods Mill Road, Chesterfield, MO, 63017; (314) 415-8100. Parkway School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. Each coordinator will provide information regarding those procedures upon request. Any person who is unable to resolve a problem or grievance arising under the statutes above may contact the Office for Civil Rights, Region VII, 10220 N. Executive Hills Blvd., 8th Floor, Kansas City, MO, 64153-1367; (816) 880-4202.

If you have any inquiries or complaints concerning the application of the Parkway School District's policy of nondiscrimination, you may contact the director of Human Resources at (314) 415-8100.

BACK 2 SCHOOL

Services and Rights for Students with Disabilities

The Parkway School District is required to identify, locate, and evaluate children with disabilities under its jurisdiction, regardless of the severity of the disability. This includes children attending private schools, highly mobile children (i.e., migrant and homeless children), and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. School districts in the State of Missouri are to conduct an annual census of all children with disabilities under their jurisdiction from birth to age twenty-one (21). Required information includes the child's name, birth date, age, disability, services, and parent/guardian's name and address. Anyone with knowledge of a child with a disability not already receiving public school services may contact Parkway's Special Services Department. Districts also are responsible for referring infants and toddlers suspected of having a disability to the Part C Early intervention system (Missouri First Steps Program).

The District, in partnership with the Special School District (SSD) of St. Louis County, assures a free, appropriate public education (FAPE) for all eligible children under its jurisdiction between the ages of three (3) and twenty-one (21) years. Individuals with Disabilities Education Improvement Act (IDEA-2004) educational disabilities include: Autism, Deaf/Blindness, Emotional Disturbance, Hearing Impairment and Deafness, Mental Retardation, Multiple Disabilities, Orthopedic Impairment, Other Health Impairments, Specific Learning Disabilities, Speech or Language Impairment, Traumatic Brain Injury, Visual Impairment/Blind, and Young Child with a Developmental Delay.

The SSD offers special education and related services (e.g., physical and occupational therapy, speech and/or language services, social work services, counseling) for students. These include evaluation, screening, and special education services for students with educational disabilities attending non-public schools. For students with and without diagnosed educational disabilities, the districts offer Homebound Instruction (for home or hospital-bound students) and applied technology/vocational programming.

Parkway is responsible for identifying, evaluating, and providing FAPE to children attending its schools with disabilities under Section 504 of the Rehabilitation Act of 1973. Parents/guardians and majority age students must be notified of decisions regarding the identification, evaluation, and/or placement of students with Section 504 disabilities and be afforded other procedural safeguards. Section 504 and the Americans with Disabilities Act (ADA) pro-

hibit discrimination on the basis of disability and require accommodations for persons with disabilities, including parents and patrons, to ensure access to all programs and activities.

When concerns and documentation warrant, the school staff are to consider whether there is reason to suspect a disability and refer/evaluate a student. Parents/guardians who suspect a student has a disability may initiate the disability "identification" process by contacting the student's school (e.g., counselor, administrator) or, for non-public school students, the SSD.

Parkway assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement, or the provision of FAPE to children with disabilities may be inspected and/or reviewed by parents/guardians. Parents may request amendment to the educational record if they believe the record is inaccurate, misleading, or violates the privacy or other rights of their child. Complaints may be submitted to the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education (DESE) if someone feels the District is in violation of the Family Educational Rights and Privacy Act (FERPA).

The rights of students with disabilities and responsibilities of Parkway are described in a number of documents, which include:

- Missouri Department of Elementary and Secondary Education (DESE) *State Plan for Special Education - Regulations Implementing Part B of the Individuals with Disabilities Education Act.*
- MO DESE *Procedural Safeguards Notice - Part B of the Individuals with Disabilities Education Act (IDEA)* - available in alternative language formats
 - SSD "compliance plan"
 - St. Louis County General Assurance Document
- Merry et al. v. Parkway School District et al. Settlement Agreement
- Applicable Parkway policies, guidelines and procedures

These and other District documents address the storage, disclosure to third parties, retention and destruction of personally identifiable information, as well as the District's assurances that services are provided in compliance with the General Education Provision Act (GEPA). Such documents are available at the Parkway Administrative Center.

Questions, requests (i.e., assistance, information, documents), or concerns/complaints may be directed to each school's principal or SSD area coordinator or to Parkway's Special Services Department (314) 415-8071. If needed, this notice will be provided in alternative language formats.

Learn More About Parkway's Early Childhood Education

Parkway Early Childhood Education offers several programs that provide parent education and learning experiences for young children.

- **Parents as Teachers** is a free program for families with children ages birth to 5 years. Certified parent educators make personal visits to homes, providing parental support and child development information. Workshops, screenings and family activity sessions are also provided. Call (314) 415-6973 to enroll.
- **The Parent-Child Interaction Program** offers affordable, age-appropriate classes for children ages birth to 5 years and their parents. To register, call (314) 415-6954.
- **Parkway Preschool Programs** offer classes for children ages 3 to 5 years.

Children are given the opportunity to explore, achieve, create and discover in a classroom setting. Full- and half-day fee-based programs are offered throughout the district. Call (314) 415-6970 to register.

- **Play-based screening**, free for children 3, 4 and 5, checks a child's speech and language development, fine and gross motor development, problem solving skills, hearing and vision. Screenings are provided at the Early Childhood Center. For an appointment, call (314) 415-6969.
- **Early Childhood Special Education Classes** are available to Parkway residents at no cost. Classes and therapy are available for children 3 to 5 years who qualify. Offered by Special School District in various district locations. For more information, call (314) 415-4977.

Notification of Rights Under the Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) requires the Parkway School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include student surveys, analyses, or evaluations that concern one or more of the following eight areas:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings.

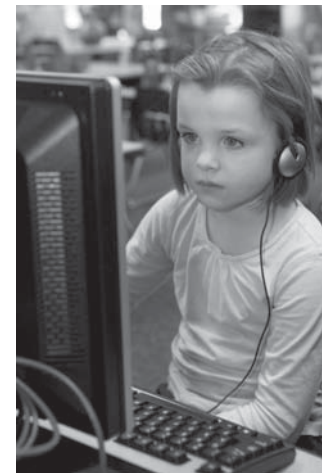
The district does not plan to use any protected information surveys or engage in the other school activities referred to herein during the upcoming school year. However, if this changes, Parkway will provide to parents notification of the surveys and activities and an opportunity to opt their child out, as well as an opportunity to review the surveys.

(Students who are 18 years old or classified as emancipated minors may provide their own consent or choose to opt out of participating in certain school activities.)

Fall Community School Offerings

Parkway Community Continuing Education offers a wealth of classes for children and adults, including financial planning, dance, bridge, cooking, computer training, travel trips and various sports-related activities.

The classes are open to all Parkway residents and start the week of Sept. 19. Elementary classes are also available, but their start dates vary, so see school listings for exact times. A full list of courses will be mailed to all Parkway homes at the beginning of August and also posted on the Parkway Web site, www.parkwayschools.net/communityed/index.cfm. Call the Parkway Community Education Department at (314) 415-7004 for more information.



Elementary School-Age Child Care Available

Working with parents and schools, the West County Family Y-Club program complements and enhances formal education while providing learning opportunities that build relationships, develop character and inspire discovery. Care may be provided before and after school or both. This fee-based service exists at every Parkway elementary school. Call Betty Burns at (314) 415-7004 or Marion Londa at (314) 415-7005 for more information.

After-School Programs Provided for Grades 6-8

A program solely designed for teens by the West County Family YMCA, Teens After Hours provides a healthy alternative to staying home alone. It features tutoring, special projects, sports, music, games, friendship and fun. The fee-based program operates after school at all Parkway middle schools. For more information, contact Betty Burns at (314) 415-7004 or Marion Londa at (314) 415-7005.

BACK 2 SCHOOL

POLICY JK.BP: STUDENT DISCIPLINE

A. Philosophy of Education and Discipline

The board of education believes that each student is unique and has the potential for making positive contributions to society. We recognize that in order to function in society, individuals need to master certain basic skills and need to continue learning throughout life. We believe that while learning the need for and the value of group dynamics, individuals will come to know and to appreciate their worth and that of others. We believe that by accepting and fulfilling appropriate responsibilities, individuals will come to value resultant privileges. Finally, we believe that each individual needs to develop an awareness of and sensitivity to creativity in all things whether they are functional or aesthetic. Therefore, we commit ourselves in a cooperative effort with parents/guardians, community, law enforcement officials, social services agencies, family court, and school personnel to provide an atmosphere that will allow all students to learn and grow:

Parkway's Code of Conduct
The following commitments are essential to a successful school program and purposeful life:

- Parkway students will pursue academic excellence and show respect for teaching and learning.
- Parkway students will promote responsibility, respect, civility and altruism.
- Parkway students will demonstrate strong character.
- Parkway students will accept and honor all people including those who appear different from themselves. They will speak out and respond in support of people who are targets of mockery, intimidation, or harassment.
- Parkway students will treat all members of the school community with courtesy and respect.

Parkway schools serve many age groups whose rights differ according to their levels of maturity. We believe that our schools must be an orderly environment in which learning is not jeopardized by disruptions. Within these limitations students must be given opportunities to bear responsibilities, to accept the reasonable exercise of authority and resist both oppression and license. One of the most important student responsibilities is to obey a school rule or policy until such a rule or policy is revoked. A necessary assumption is that students will accept their responsibilities and that parents and/or guardians will take an active role in monitoring their student's behavior. Parkway promotes, supports and facilitates parental and/or guardian understanding of its philosophy of education and discipline. Parental and/or guardian involvement is crucial to maintaining good order and discipline in the province of the school. Ultimately parents/guardians are responsible for their child's behavior.

For the purpose of this policy which is adopted under authority conferred by state law, student misconduct is separated into two classifications: Superintendent Suspension, which is considered serious misconduct and Principal Suspension, which is less serious but nevertheless disruptive and, therefore, unacceptable. Teachers and administrators are expected to hold students strictly accountable for their failure to obey standards of conduct set out herein. Also see Policy ECAC, Vandalism-Theft-Trespassing.

B. Province of the School

The district has authority to control student conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of pupils. School officials are authorized to hold students accountable for misconduct in school or on any property of the school, on any school bus going to or returning from school, during school-sponsored activities, or during intermission or recess periods. Student misconduct which occurs at the bus stop or at non-school related activities may be the subject of discipline if the conduct has an effect on the general welfare or reputation of the school, its pupils, faculty, administration or staff. The district also has the authority to discipline Parkway students who are receiving services from Special School District of St. Louis County ("SSD") for misconduct occurring on SSD property, SSD buses or at SSD activities. (Approved June 18, 2008)

C. Consequences of Misconduct

Students forfeit their right to a public school education by engaging in conduct that is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of students, including violating the standards of conduct set out herein. Possible consequences

include, but are not limited to, withdrawal of privileges (athletics, intramurals, before/after school activities, attending outside school events, etc.), the reassignment of the student to another school or site within the district, the principal's removal of the student from school for a period of one to ten school days (Principal Suspension), the superintendent's extension of the suspension for a period of up to 180 school days (Superintendent Suspension), the board's removal of the student from school for a definite period of time, or the board's permanent removal of the student from school. Corporal punishment is not an option, as the board of education prohibits its use in the schools. See Policy JKA, Corporal Punishment.

D. Due Process Protections

Students and parents/guardians shall be accorded all appropriate due process protections in connection with such disciplinary action. Those protections include the following:

Principal Suspension. Prior to a Principal Suspension, an informal conference shall be held with the student wherein: (1) the student shall be given oral or written notice of charges against him/her; (2) if the student denies the charges, the student shall be given an oral or written explanation of the facts which form the basis of the proposed suspension; and (3) the student shall be given an opportunity to present his/her version of the incident. If the student's presence at school poses a continuing danger to person or property or an ongoing threat of disruption, the student may be immediately removed from school and the informal conference shall follow as soon as practicable. The superintendent may revoke a Principal Suspension at any time.

Discipline Review Committee. If a principal recommends that the superintendent extend a Principal Suspension beyond the initial ten (10) school days, the Discipline Review Committee (DRC) shall review the student misconduct and make a recommendation to the superintendent regarding the length of the suspension. The DRC should ensure that discipline is fairly and consistently applied to all students, regardless of race, ethnicity, disability, gender, school location or any other factors. The superintendent may accept or modify the recommendation of the DRC. The DRC recommendation and superintendent's decision normally shall be made prior to the end of the Principal Suspension. The student and the student's parent or guardian have the opportunity and are encouraged to attend all DRC meetings held to address their child's misconduct.

Superintendent Suspension. Any extension of the suspension by the superintendent shall normally be made and communicated to the student's parent or guardian prior to the expiration of the Principal Suspension. In cases where the superintendent extends a Principal Suspension for up to 180 school days, the parent/guardian may appeal the decision to the board of education. When there is an appeal, the superintendent shall promptly transmit to the board a full report in writing of the facts relating to the suspension, the action taken, and the reasons for the action. The appeal shall be heard by the board of education or a committee thereof, which shall have full authority to act in lieu of the board. Procedures for the hearing are set out in Board Policy BED. In the event of a suspension of more than ten school days, where the parent/guardian gives written notice that he/she wishes to appeal the suspension to the board, the suspension shall be stayed until the board renders its decision, unless in the judgment of the superintendent of schools, the pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the pupil may be immediately removed from school, and the notice and hearing shall follow as soon as practicable.

Expulsion. In cases where the superintendent recommends that the student be removed from school for more than 180 school days or permanently expelled, the board of education shall, after notice to parents/guardians, hold a hearing upon charges preferred and render its decision in writing. Procedures for the hearing are set out in Board Policy BED. The parent, custodian or the student, if at least eighteen years of age, may waive any right to a hearing before the board of education, provided such waiver is in writing and is made following a meeting with the superintendent or his/her designee wherein the proposed expulsion is discussed.

E. Standards of Conduct

Violations of the following standards of conduct represent misbehavior that normally will result in a Superintendent Suspension, a more severe disciplinary action. Upon investigation and consideration of all relevant facts, including any extenuating circumstances, the Principal shall determine whether the misconduct in question

is classified as misbehavior that should result in a Superintendent Suspension or a Principal Suspension. Students who engage in less serious misconduct shall be subject to one or more of several consequences of a Principal Suspension. These may include, but are not limited to, a Principal Suspension of ten (10) school days or fewer, notifying parents/guardians by telephone or letter of student misconduct, change of class schedule, special work assignments, loss of class or school privileges, and verbal reprimand. A Superintendent Suspension may result in a suspension of 11 to 180 school days or permanent expulsion. The exact discipline administered rests with the discretion of the school official. The standards are as follows:

Standard 1. Causing Disruption of School or Any School Function

A student shall not by use of violence, force, noise, coercion, threat, passive resistance, any device or item which disrupts learning or is prejudicial to good order and discipline, or any other conduct, cause the substantial and material disruption or obstruction of any classroom work, school activity or school function.

Standard 2. Damaging School Property or Property of Others

A student shall not cause or attempt to cause damage to the property of the district (including defacing the school or school property) or property of other persons. Repeated minor damage to school or personal property shall be the basis for a Superintendent Suspension or an expulsion from school. Damage to school property may result in the student or parent/guardian being required to pay for the damage.

Standard 3. Stealing or Possessing School Property or Property of Others without Authorization

A student shall not steal or attempt to steal the property of the district or property of others. A student shall not have in his/her possession property belonging to the district, a school employee, or another student without the permission of the owner; nor shall a student have possession of stolen property. For the purpose of this policy, theft shall be defined as the taking of property belonging to someone else.

Standard 4. Fighting, Assaulting, or Acts of School Violence or Violent Behavior

A student shall not assault anyone by physical contact, nor shall a student commit any act of school violence or violent behavior to another person. Assault means attempting to cause injury to another person or intentionally placing a person in reasonable apprehension of imminent physical injury. Students are prohibited from fighting or entering a fight in progress and from failing to disperse when instructed to do so. The terms "act of school violence" or "violent behavior" shall mean the exertion of physical force by a student with the intent to do serious physical injury to another person.

Standard 5. Harassing, Bullying, Threatening, Hazing or Intimidating Others

A student shall not harass, bully, threaten, haze or intimidate others for any reason. Threatening others for the purpose of obtaining money or anything of value (i.e., extortion) is prohibited.

Standard 6. Committing Sexual Harassment or Other Sexual Misconduct

A student shall not harass other students or District employees through unwelcome or inappropriate verbal or physical conduct of a sexual nature.

A student shall not participate in inappropriate or unwelcome sexual conduct toward other students or district employees. A student shall not inappropriately touch another person's sex organs or any other body parts in any way that constitutes sexual contact, whether or not such touching occurs through clothing. Nor shall a student expose his/her sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate.

Standard 7. Possessing, Using, Distributing, Selling or Being under the Influence of Alcohol, Controlled Substances, or Imitation Controlled Substances or Tobacco Products

A student shall not possess, use, transfer, distribute, or be under the influence of any alcoholic beverage, controlled substance or

imitation controlled substance. The term controlled substance shall include any substance defined in the Narcotic Drug Act, Section 195.01ORSMo, including any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, imitation controlled substance, chemical substance, or intoxicant of any kind. An imitation controlled substance shall mean a substance that is not a controlled substance as defined by Missouri law, but which by appearance (including color, shape, size and markings) or by representations made, would lead a reasonable person to believe that the substance is a controlled substance.

The possession, distribution, and sale of drug paraphernalia on school property or at school-sponsored activities are expressly prohibited. Any attempt to possess, use, transfer, distribute, buy, or sell alcohol or a controlled substance or imitation controlled substance, whether completed or not will be considered a violation of this standard.

Possession, use or distribution of any tobacco products on school property or at school-sponsored activities are expressly prohibited.

Use of a drug authorized for a student with a medical prescription from a registered physician or over-the-counter medication shall not be considered a violation of this standard so long as the student complies with Policy JLCD, Administration of Medicine to Pupils.

Standard 8. Being Insubordinate or Disrespectful to Teachers, Administrators and/or Staff

A student shall not engage in disrespectful conduct toward teachers, administrators or staff, nor shall a student be insubordinate toward teachers, administrators or staff. Disrespectful conduct is different from insubordinate conduct. Disrespectful conduct is the use of vulgar, profane speech, offensive body language or actions intended to insult, degrade or offend. Insubordination is the willful act of refusal or failure to comply with school or district guidelines or directions given by any teacher, teacher assistant, principal or other adult providing direction or instruction; refusal to respond may be in the form of a verbal response, absence of a response, an act in violation of a given directive or guideline or the absence of a required action.

Standard 9. Possessing Firearms and Weapons

A student shall not bring, possess or use a firearm or a weapon on school property, a school bus, or at any school activity. The term "firearm" includes, but is not limited to, such items as:

1. Any item which is loaded or unloaded weapon, weapon frame, or weapon barrel and which is designed to, or may be readily converted to, expel a projectile by action of an explosive, or
2. Any item which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of at least one half inch in diameter, or
3. Any explosive, incendiary, or poison gas, such as: bombs; grenades; rockets with a propellant charge of greater than four ounces; and other similar devices as recognized under federal law, or
4. Any combination of parts either designed to or intended for use in converting any device into a device as described in the paragraphs above.

The term "weapon" shall mean a firearm as defined above, and the items listed, which are defined as weapons in section 571.010 RSMo: blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, or switchblade. Other weapons include mace, pepper spray, or items customarily used, or which can be used, to inflict injury upon another person or property.

In accordance with federal and state law, any student who violates this standard will be suspended from school for at least one calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis by the superintendent.

A toy gun, water gun, gun replica or weapon replica is not considered a firearm or weapon under this standard. However, possession of a gun replica or weapon replica is prohibited.

BACK 2 SCHOOL

Standard 10, Posing a Threat of Harm to Himself/Herself or Others at School, as Evidenced by Prior Conduct

A student who, due to his/her prior conduct either in school or away from school, poses a threat of harm to himself/herself or to others at school may be immediately removed from school and/or subject to disciplinary action. Prior disciplinary actions shall not be used as the sole basis for removal, suspension or expulsion of a student.

Standard 11, Possessing Bombs or Other Dangerous Substances

A student shall not possess an explosive or incendiary device or any item or substance which could reasonably be considered dangerous to persons or property (such as bombs, gunpowder, ammunition, fireworks, fire bombs, smoke bombs, acid, or other dangerous chemicals) in school or on any property of the school, on any school bus going to or returning from school, during school-sponsored activities, or during intermission or recess periods.

Standard 12, Making False Alarms or False Bomb Reports

A student shall not make a false statement regarding the possession or location of an explosive device or incendiary materials, nor shall a student report a fire or activate the fire alarm system when no fire exists.

Standard 13, Setting Fires

A student shall not set a fire, attempt to set a fire, or participate in an act which results in a fire on school property, buses, or at a school-sponsored activity off school property.

Standard 14, Misuse of Network Access, Internet Access, or Electronic Equipment

Students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. A student shall not engage in inappropriate behavior on a school computer or the district computer network. The following acts represent the kinds of conduct considered inappropriate:

- Hacking and other unlawful activities
- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting, or attacking others
- Accessing material that advocates illegal acts or violence
- Damaging computers, computer systems, or computer networks
- Violating copyright laws
- Using another's password
- Trespassing in another's folders, work, or files
- Employing the network for commercial purposes
- Unauthorized disclosure, use, and dissemination of personally identifiable information
- Other inappropriate electronic-related actions as determined by the principal

In addition, students will be held accountable for compliance with the district Network Access Policy, IJNDBC and administrative guidelines.

Standard 15, Having Been Charged, Convicted or Pled Guilty to Commission of a Felony in a Court of General Jurisdiction

A student who has been charged with, convicted or pled guilty in a court of general jurisdiction (i.e., an adult court, not a juvenile or family court) to commission of a felony criminal violation of state or federal law shall be in violation of this standard and may be suspended or expelled. If the charges are subsequently dismissed or the student is acquitted, the student may be readmitted or enrolled.

The student shall not be suspended until (1) notice of the proposed suspension and a hearing is given to the parents or others having custodial care of the student, and (2) the Board of Education, following a hearing, finds that a prosecutor has filed a formal complaint in court against the student for commission of a felony, or that a grand jury has indicted the student for the commission of a felony.

Standard 16, Being Charged, Convicted, or Pleading Guilty to Certain Serious Felonies

A student who had been charged, convicted, or pled guilty in a court of general jurisdiction to one of the crimes enumerated below shall be suspended, or if the student is attempting to enroll, shall not be allowed to enroll. In addition, if a petition has been filed in family court alleging, or the family court has adjudicated, that the student has committed an act that if committed by an adult would be one of the crimes enumerated below, such student shall be suspended or denied enrollment. The enumerated crimes are as follows:

- First degree murder under Section 565.020, RSMo;
- Second degree murder under Section 565.021, RSMo;
- First degree assault under Section 565.050, RSMo;
- Forcible rape under Section 566.030, RSMo;
- Forcible sodomy under Section 566.060, RSMo;
- Robbery in the first degree under Section 569.020, RSMo;
- Distribution of drugs to a minor under Section 195.212, RSMo;
- Arson in the first degree under Section 569.040, RSMo;
- Kidnapping when classified as a class A felony under Section 565.110, RSMo;
- Statutory rape under Section 566.032, RSMo;
- Statutory sodomy under Section 566.062, RSMo.

The student should not be suspended until school officials have verified that a prosecutor has filed formal charges in court against the student, or that a petition has been filed in family court against the student. If the charges are dismissed or if the student is acquitted or adjudicated not to have committed any of the above crimes, the student may be readmitted or enrolled. This provision shall not apply to a student with a disability, as identified under state eligibility criteria, who is convicted as a result of an action related to the student's disability.

Standard 17, Other Serious Misconduct

Students who engage in other misconduct not expressly covered by the foregoing standards but which is disruptive to school operations and detrimental to good order and discipline may be subject to disciplinary action up to and including suspension and/or expulsion.

F. Prohibition against Being On or Within 1,000 feet of School Property during Suspension

All students who are SUSPENDED OR EXPELLED are prohibited from being ON SCHOOL PROPERTY for any reason unless permission is granted by the superintendent, designee or building principal.

In addition, any student who is suspended for violating Standard 4 (Acts of School Violence), Standard 7 (Drug or illegal substance-related Activities), or for any of the following offenses committed on school property, any school bus, or while involved in school activities shall not be WITHIN 1,000 FEET OF ANY PUBLIC SCHOOL in the district during the suspension:

- First degree murder under Section 565.020, RSMo;
- Second degree murder under Section 565.021, RSMo;
- Kidnapping under Section 565.110, RSMo;
- First degree assault under Section 565.050, RSMo;
- Forcible rape under Section 566.030, RSMo;
- Forcible sodomy under Section 566.060, RSMo;
- Burglary in the first degree under Section 569.160, RSMo;
- Burglary in the second degree under Section 569.170, RSMo;
- Robbery in the first degree under Section 569.020, RSMo;
- Distribution of drugs under Section 195.211, RSMo;
- Distribution of drugs to a minor under Section 195.212, RSMo;
- Arson in the first degree under Section 569.040, RSMo;
- Voluntary manslaughter under Section 565.023, RSMo;
- Involuntary manslaughter under Section 565.024, RSMo;
- Second degree assault under Section 565.060, RSMo;
- Sexual assault under Section 566.040, RSMo;
- Felonious restraint under Section 565.120, RSMo;
- Property damage in the first degree under Section 569.100, RSMo;
- The possession of a weapon under chapter 571, RSMo;
- Child molestation in the first degree pursuant to Section 566.567, RSMo;
- Deviate sexual assault pursuant to Section

- 566.070, RSMo;
- Sexual misconduct involving a child pursuant to Section 566.083, RSMo;
- Sexual abuse pursuant to Section 566.100, RSMo;
- Harassment under Section 566.090, RSMo;
- Stalking under Section 565.225, RSMo;

The only **exceptions** to this prohibition are as follows:

- The student is under the direct supervision of the student's parent, legal guardian or custodian and has pre-approved permission granted by the suspending principal, the superintendent or designee.
- The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian. The designation must be made in advance and in writing to the principal of the school that suspended the student.
- The student is in an alternative school that is located within 1,000 feet of a public school in the district.
- The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition, his or her suspension may be extended, or in the case of serious misconduct, the student may be expelled. In making this determination consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether such student's unsupervised presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy.

G. Notification To Family Court

If District officials are aware that a student who has been suspended for more than ten days or expelled is under the jurisdiction of the family court, the superintendent is required to notify appropriate personnel at the family court of the long-term suspension or expulsion.

H. Reenrolling Students Previously Suspended or Expelled

The following provisions apply to students who have been suspended or expelled from either the Parkway School District or another school district and who wish to enroll in or be readmitted to the Parkway schools.

- Remedial Conference.** Prior to the readmission or enrollment of any student who has been suspended for ten school days or more or expelled in accordance with this policy, a conference shall be held to review the student's conduct that resulted in the suspension or expulsion and any remedial actions needed to prevent future occurrences of such conduct or related conduct. The conference shall include the appropriate school officials including any teacher directly involved with the conduct that resulted in the suspension or expulsion, the student, and the parent or guardian of the student or any agency having legal jurisdiction, care, custody or control of the student. District officials shall notify in writing the parents or guardians and all other parties of the time, place and agenda of any such conference. Failure of any party to attend this conference shall not preclude holding the conference.

- Students Currently Suspended or Expelled From Another School District.** If a student currently suspended or expelled from another in-state or out-of-state school district, including a private or parochial school, attempts to enroll, the Parkway School District should enroll the student if the student would otherwise be eligible to enroll in and attend Parkway schools. At the request of the parent or guardian, a conference with the superintendent or the superintendent's designee may be held to consider if the conduct of the student would have resulted in a suspension or expulsion from Parkway. Irrespective of whether the parent or guardian requests a conference, the superintendent or his/her designee should determine whether the conduct would have resulted in a suspension or expulsion from Parkway. If the superintendent or his/her designee determines that it would have, the District may make the prior suspension or expulsion effective in Parkway. If the superintendent or the superintendent's designee determines the conduct would not have resulted in suspension or expulsion from Parkway, the student will be allowed to immediately attend the appropriate Parkway school. In the case of a student with a disability, the suspension or expulsion does not eliminate the obligation under federal law to provide the student with a free appropriate public education (FAPE).

I. Student Discipline Records

The Board of Education directs the superintendent or his/her designee to compile and maintain records of any serious violation of this Student Discipline Policy for each student enrolled in the District. Such records shall be made available to teachers and other school district employees with a need to know, and shall be provided in accordance with state law to any school district in which the student subsequently attempts to enroll within five business days of receiving the request. Personally identifiable student records will only be released or destroyed in accordance with state and federal law.

J. Intervention Plan

Each student must choose to avail himself/herself of the educational opportunity found in the Parkway Schools, maintain the intrinsic motivation and receive extrinsic motivation to achieve and behave appropriately.

The Parkway Board of Education further recognizes that, despite the good intentions and best efforts of staff, some students will choose to not participate in the educational process. Over time, such students strain the educational resources of their school and the District; restricting the educational growth opportunities of the majority. When a student illustrates the lack of commitment to modify his/her academic and/or behavior performance, an intervention plan will be developed within the current resources of the school district. Continued lack of commitment or lack of improvement could lead to loss of privileges or an assignment to another program or school.

A secondary student classified at Intervention Level 0 who misbehaves and/or shows little or no academic improvement during the agreed upon monitoring period may be reassigned to an alternative educational setting. Students with disabilities should have access to and may be reassigned to alternative educational settings, provided their right to a free appropriate public education (FAPE) in the least restrictive environment and procedural safeguards are guaranteed.

Principals are authorized to develop academic/behavior intervention plans for students, when such plans are appropriate and consistent with administrative guidelines developed by the superintendent. The intent is to re-establish a cooperative effort between the district, the attendance area, the school, the home and the student. The guidelines will generate a process designed to determine expectations, interventions, and procedures to assist students and their families in the responsibilities required for attaining the academic/behavioral progress necessary to earn a high school diploma from the Parkway School District.

K. Parent/Guardian and Student Notification

Students and parent/guardians should know in advance the standards of conduct which students are expected to observe in the schools and the probable consequences of their failure to obey these standards. In furtherance of this objective, a copy of this policy and any local school discipline policy will be sent by mail to all parents/guardians at the beginning of each school year. Students and staff shall also receive a copy and meetings will be held to discuss these policies either prior to or shortly after the school year begins. At the time of registration, a new student and his/her parent/guardian shall be provided a copy of this policy and any local school discipline policy. A copy of this policy shall be available in the superintendent's office during normal business hours and can be accessed on Parkway's district Web site.

APPROVED: January 24, 2007

SUPERSEDES: JK, Student Discipline, 05/24/06, 08/10/05, 4/23/03, 6/5/02, 7/2/99, 5/6/98

LEGAL REFERENCE: Missouri State Statutes Sections 160.261, 167.161, 167.171
Gun Free Schools Act, Section 14601, (March 1994)
CROSS REFERENCE:

ECAC	Vandalism Theft Trespassing
GBAA	Sexual Harassment
JICB	Care of School Property by Students
JICG	Smoking
JICH	Student Drug Abuse
JIH	Interrogations and Searches
JIJ	Student Demonstrations and Strikes
JKA	Corporal Punishment
JKD	Student Suspension
JKF	Disciplining Students with Disabilities
JLCD	Administration of Medication to Pupils

Note: Although the Standards of Conduct and the Academic Behavior Intervention Plan defined in Policy JK, Student Discipline, apply to all students, specific consequences for violations of these standards by students with disabilities will be determined in accordance with Policy JFK, Disciplining Students with Disabilities, and its guidelines.

BACK 2 SCHOOL

POLICY JE.BP: STUDENT ATTENDANCE

I. School Attendance

The board of education believes that daily attendance is the initial step in achieving academic success. Education is a total process based on continual communication and shared responsibilities among parents, students, teachers, and the school. The board of education recognizes that parents have both a legal and moral responsibility to require and promote regular school attendance. Furthermore, the board of education believes that, as students mature and progress through the educational system, they should assume primary responsibility for regular and prompt school attendance. The professional staff recognizes that a successful school experience is directly related to a sound pattern of attendance. Therefore, each teacher and administrator will expect regular and prompt daily attendance.

In addition, Missouri law (section 167.031 RSMo) provides that a parent, guardian or other person having charge, control or custody of a child between the ages of seven (7) and sixteen (16) years shall cause the child to regularly attend some public, private, parochial, parish, home school, or a combination of such schools, not less than the entire school term. Certain exceptions may apply.

Failure to comply may constitute educational neglect on the part of the parent or guardian and may result in school officials contacting the Family Court or making a "hotline" call to the Children's Division of the Missouri Department of Social Services. Some students who fail to attend school regularly may be considered truant and referred to the Family Court.

II. School Attendance Responsibilities

Each school will keep accurate records of student daily attendance as required by law.

The building principal is responsible for supplying information to parents/guardians about student absences and for submitting accurate attendance information to district officials.

Each school shall monitor student attendance and implement an attendance program that distinguishes between excused and unexcused absences. The building principal shall determine whether an absence is excused or unexcused based on this policy, Parkway's Mission, Vision and Learning Principles and/or on information provided by the student or the parent/guardian.

EXCUSED absences include the following:

1. Illness of the student (In some cases, documentation from appropriate licensed professionals may be required for an excused absence.)
2. Death in the student's immediate family
3. Days of religious observance
4. Medical or dental appointments

5. Court Appearance
6. Quarantine or hospital confinement
7. Medical, mental health/psychological, or substance abuse treatment when documented by appropriate licensed professionals
8. Field trips or other school initiated absences
9. An emergency that, in the judgment of the principal, constitutes a reasonable cause of absence from school (Oversleeping, car trouble, running parental /guardian errands, babysitting and other such circumstances do not constitute reasonable cause for being absent from school.)
10. Attendance at a district approved alternative educational setting/program such as the Alternative Discipline Center or GOLD Star (In cases where lack of transportation, illness, or other mitigating circumstances that prevent a student from attending a district program, the principal will determine whether a student shall receive credit.)

UNEXCUSED absences are those that do not fall within the areas listed above and include vacations, visiting out-of-town relatives, or participating in non-school sponsored activities or events.

Students are required to be in class on time. The student is responsible for being present and ready to learn when the class is scheduled to begin.

Parents/guardians shall be notified of unexcused or excessive absences or excessive tardies through conferences, telephone calls, e-mails, letters, notices, and progress reports. In addition, school officials shall address such issues through the following: student-teacher conference, parent/guardian conference, support personnel assistance (i.e., school nurse, counselor, social worker, administrator, care team), reduction of citizenship mark, detentions and/or In-School Suspension, Family Court referral and/or hotline call to the Children's Division of the Missouri Department of Social Services (for students under age 16), reduction of course grade, or loss of course credit.

III. Teacher Responsibilities

Each elementary teacher shall be responsible for taking and recording accurate daily attendance. Each secondary teacher shall be responsible for taking and recording accurate student attendance for each assigned period every day. Attendance is to be recorded by teachers in the District's student information system.

Each teacher shall be responsible for monitoring student attendance and notifying parents/guardians when a student's course grade or credit is being adversely affected by excessive and/or unexcused absences/tardies.

Each teacher shall implement classroom attendance procedures that are consistent with this policy as well as building attendance procedures.

To the extent possible, each teacher shall allow students with EXCUSED absences to remain current in their class work, make up missed work, and earn credit for the work. However, it is not possible to make up many activities that occur during class time (i.e., discussions, films, lab work, music rehearsals, physical exercise). This may limit the ability of students to remain current in a course and affect their ability to earn certain grades and/or credit for the course. For some excused absences (i.e., long-term residential treatment), grades and/or credits may not be possible because of the length of the absence and the requirements of the course(s). In such cases, it may be determined that no course work will be provided to the student during the absence. In most cases when students have excused absences, the student or parent/guardian is responsible for initiating the request for make-up work according to individual school guidelines. Teachers are NOT REQUIRED to provide work (or to grade or grant credit for work turned in) to a student who is voluntarily absent from school for UNEXCUSED reasons such as vacations, visiting out-of-town relatives or participating in non-school sponsored activities or events.

Teachers have the prerogative to waive or compact missed assignments and/or other curriculum for students with excused absences.

IV. Parent/Guardian Responsibilities

Missouri law places the responsibility on parents and guardians to see that their children attend school.

Parents/guardians need to call and provide the school office with the reason for each student absence on the day of the absence. Failure to notify the school will result in the absence being classified as unexcused. In addition, parents/guardians should be aware that notifying the school of an absence does not make an absence excused. The Principal shall apply the above policy provisions to make the excused/unexcused determination.

V. Enrollment Status of Absent Students

Students whose parents/guardians inform the school that the student will not be returning to school shall be dropped from the rolls. The same is true of students who are absent for ten (10) days or more and school officials have inquired of parents/guardians as to the student's status but cannot determine whether the student will return to school.

When the Principal has information that a student is going to be absent from school for ten (10) or more days but will be returning to school, the student shall be re-assigned (i.e., for attendance tracking reasons) in the District's student information system until the student returns. The District will not guarantee the student can be kept in the

same schedule/classes upon his/her return.

VI. Communication to Parents/Guardians

Each new student and his/her parent(s)/guardian(s), upon initial entry into the Parkway School District, shall receive a copy of this policy. Otherwise, the policy will be published annually on the district's website and made available to each Parkway family upon request. Building attendance procedures, which must be consistent with this policy, will be communicated in writing to the students and parents/guardians annually.

VII. Implementation

Each school shall develop building attendance management procedures consistent with Policy JE, Student Attendance. These procedures shall include an appeal process for grade reduction or credit loss decisions. There shall be no appeal beyond the Principal.

POLICY ADOPTED:	April 13, 2011
SUPERSEDES:	JE: 01/27/10, 06/05/09, 09/13/06, 11/01/00 and JED, 03/17/88
LEGAL REFERENCE:	RSMo. 167.031
CROSS REFERENCE:	JK, Student Discipline

Extended Student Absences

Any time a student is absent for more than 10 consecutive school days due to a planned extended absence such as a family trip, the student will be withdrawn from school. The student will be re-enrolled on the day he/she returns to school.

1. Prior to the extended absence, parents are responsible for notifying the school of the dates of the planned absence.
2. The school will withdraw the student for the period of the extended absence, and will re-enroll the student on the day she/he returns to school. But the school cannot guarantee the student will be kept in the same classes upon return.
3. Teachers will not be responsible for providing classroom assignments to students who have been withdrawn due to an extended absence.

Two years ago, Missouri state law began to define the compulsory attendance age as either of the following:

- 17 years of age; or
- The student has successfully completed 16 credits toward high school graduation.

If you need additional information on this state law, go to www.moga.mo.gov/statutes/C100-199/1670000031.HTM.

BACK **2** SCHOOL

New Parkway Logo Will Debut This Year

A new Parkway logo will make its debut this school year, signaling a new day in Parkway. The new logo is designed to reflect Parkway's new mission and vision developed through Project Parkway over the past two years. Parkway's current logo was designed in the 1980s and has served our community and schools well for more than 20 years. The new logo will build on the legacy of the old torch and represent an even brighter future for Parkway—one that is reflective of our energy, our global reach and our hopes for tomorrow. Can you guess what the new logo will look like, considering our new mission and vision statements below? To help you brainstorm, we provide a history of Parkway logos at right.

Mission

The mission of the Parkway School District is to ensure all students are capable, curious and confident learners who understand and respond to the challenges of an ever-changing world.

Vision

We succeed when all our students and graduates are:

- able to transfer their prior learning to new demands, in and out of school
- fully prepared for their next educational challenges
- creative, thoughtful and effective problem solvers
- increasingly self-directed, skilled and persistent as learners
- literate and critical consumers of information and ideas
- articulate speakers and effective listeners
- acting out of a strong sense of personal, social and civic responsibility
- always seeking to understand the views, values and cultures of others
- working skillfully with others to achieve common goals
- pursuing a personal direction based on an understanding of their talents and interests.

View the mission, vision and learning principles at www.parkwayschools.net/projectparkway.

E-mail projectparkway@parkwayschools.net or call (314) 415-8070 for information.

Parkway's Logo Through The Years

1960s



1970s



1980s



1988-2011



Emergency Help for Children Facing Anxiety and Depression

These local agencies assist families and their children who are experiencing high levels of stress, anxiety or depression. Trained professionals are available to provide immediate crisis counseling, suicide prevention counseling and referrals to other long-term mental health resources.

Behavioral Health Response (BHR) Crisis Hotline (Can come to your home to assess/assist) (314) 469-6644
Life Crisis Hotline (314) 647-HELP (4357)
Kids Under Twenty One (KUTO) Helpline (Staffed by teens) (314) 644-KUTO (5886)



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Chesterfield, MO 63017
www.parkwayschools.net

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School starts Tuesday, August 16, 2011!

Parkway Welcomes Parent and Citizen Involvement

Parkway offers the following opportunities to parents and citizens for volunteering.

Alumni Association

A nonprofit organization of Parkway graduates working to foster programs that serve and support the Parkway community. They meet as needed throughout the school year. Contact: Jan Misuraca at (314) 415-8074.
www.parkwayalumni.org

Ambassadors

Volunteers are needed to provide positive news and photos of students, staff and school activities. They meet on a weekday morning in fall for training and once more later in the year. Contact: Cathy Kelly at (314) 415-8078.

Communications Advisory

Parents and citizens with professional experience in communications and public relations may apply. Several luncheon meetings are held on Fridays throughout the school year. Contact: Paul Tandy, (314) 415-8082.

Government Relations Committee

Parents and citizens interested in legislative and policy issues affecting Parkway are welcome to participate. There are opportunities for advocacy; meeting notes are e-mailed and posted

online. School representatives report on issues to/from their PTOs. They meet on Fridays at 11:30 a.m. throughout the school year. Contact: Diana Stewart at (314) 415-8069.
www.parkwayschools.net/gov

OASIS Intergenerational Tutoring

Mature adults are trained to help elementary students with reading skills for one hour every week. Training begins in September. Contact: Barb Clark at (314) 415-8121.

Parent Advisory Council for Children with Disabilities (PACCD)

Parkway parents committed to securing quality education for students with special needs receive support and information through monthly meetings. Representatives meet regularly with district administrators to discuss issues pertaining to children with disabilities. Contact: Steve Colombo at (314) 415-8071 or e-mail paccd@pkwy.k12.mo.us
Website: www.paccd.org

Parent/Teacher Organizations (PTO)

Provide volunteer opportunities for direct involvement in school plans, programs and activities. Contact: School principals.
www.parkwayschools.net/schools

Parkway Religious Leaders

A diverse group of religious leaders in the Parkway community serve in an advisory capacity to the superintendent and meet at least twice during the school year. Contact: Diana Stewart at (314) 415-8069.

Project Parkway

Volunteers meet quarterly during the school year to monitor the implementation of Parkway's 2011 - 2016 strategic plan, and make recommendations for improvement. Members include parent and community representatives and district staff. Meetings will be held from 7 to 9 p.m. at Parkway high schools. Contact: Nikki Stover at (314) 415-8070 for details. Visit www.parkway.schools.net/projectparkway

Safety Network – Established by the board of education to promote safe conditions in Parkway. Volunteers participate in annual safety audits and are involved in school safety and emergency preparedness, including the Block Homes program. Meetings vary as needed. Contact: Fred Crawford at (314) 415-8320.

Emergency Preparations

In accordance with Missouri law, the Parkway School District has established an emergency procedure in every school building. Each school principal has designated areas in the building that are best suited for the protection of students during emergencies.

The principal conducts two preparedness tornado drills and two earthquake protection drills during the school year. The drills simulate emergency procedures that would be implemented under such conditions. Each school maintains a record of the date and time of each emergency drill.

For more information, visit www.pkwy.k12.mo.us/backtoschool/emergencyPreparations.cfm



Sign up for Parkway eNews at www.parkwayschools.net